

Longfields Latest News

14th February 2025

In our assembly this week we looked at Internet Safety Day, which is held every year on the 11th February.

In today's digital age, children are increasingly engaging with online platforms for learning, social interaction, and entertainment. While the internet offers many benefits, it also presents risks that require careful management. Ensuring that children have safe and positive online experiences is a shared responsibility between the school and families.

Tips for Monitoring and Guiding Online Activities

Here are some practical tips to help you monitor and guide your child's online activities:

- **Establish Clear Rules:** Set rules about the types of websites your child can visit and the amount of time they can spend online.
- **Use Parental Controls:** Utilize parental controls available on devices and apps to manage what your child can access.
- **Be Involved:** Take an active interest in your child's online activities. Ask them about the games they play, the apps they use, and the friends they chat with.
- **Educate about Privacy:** Teach your child the importance of keeping personal information private and the risks of sharing too much online.

Encouraging Open Discussions

Encourage your child to talk about their online experiences openly. Here are some conversation starters:

- What do you enjoy most about being online?
- Have you ever seen something online that made you uncomfortable?
- How do you decide which information is safe to share online?

Resources

To further support you, we've compiled a list of resources that offer guidance on internet safety:

- [ThinkUKnow](#) – Offers advice on keeping your child safe online, with tailored information for different age groups.
- [NSPCC Online Safety](#) – Provides tips on setting up parental controls and having conversations about online safety.
- [Internet Matters](#) – Offers step-by-step guides on privacy settings and parental controls for various devices.

Next Steps

We encourage you to review these resources and continue the conversation about internet safety with your child. If you have any questions or need further assistance, please don't hesitate to contact your child's class teacher in the first instance.

As we approach the half term break, I want to extend my gratitude to all families for their continued support and engagement. This is a time for children (and staff!) to relax and recharge, and I encourage everyone to enjoy quality family time. Please remind your children to balance relaxation with any school projects or reading they may have.

Our school will resume on Monday 24th February.

Wishing you a restful and enjoyable half term break.

Warm regards
Ms Abbott



★ Stars of the week! ★



World Book Day!

6th March 2025

Mr Men and Little Miss
theme—who will you
choose?

Dates for your diary:

24.02.2025—First day back after half term

25.02.2025—Year 6 Junior Citizen Trip

04.03.2025—Year 5 Woodlands Meeting 15:30 in the school hall

06.03.2025—World Book Day—Mr Men & Little Miss theme

20.03.2025—Class group photos

21.03.2025—Red Nose Day

03.04.2025—Year 2 to Hatton Country World

04.04.2025—Last day of school before Easter holidays

21.04.2025—Easter Monday (Bank Holiday)

22.04.2025—First day back at school after Easter Holidays

Please see School Life Calendar/school website for full dates

Year 5 Trip to Hampton Court Palace!

On Thursday 6th February, Year 5 took a trip to Hampton Court Palace to learn more about the Tudors. We had an amazing day and discovered so much about the Tudor kings and queens and what life was like 500 years ago!

"My visit was excellent! The art was stunning! My favourite part was the gardens – the trees were huge and the ducks were so cute. Hampton Court Palace looks even more elegant in real life. I highly recommend this trip to everyone. There is something so charming about it. It was a once in a lifetime experience and I wish I could go back!" – Aara

"During our drive, we went passed lots of towns, sheep and rollercoasters. There was one that reached all the way to the sky ad back down again. When we arrived at Hampton Court Palace, we were split into groups of ten, got our gold wrist bands and started our adventure. We went through the archway and at the end of it where was a massive sand clock on the wall. Inside was just amazing! There were big paintings on every wall!" – Nina



Notice Board

Dear Parent / Carer

Finally, the days are getting longer and hopefully the weather will soon begin to improve. Either way, hopefully in next week's half term, you and your children will be able to spend some time outdoors.

Half term would be a great chance for you to use our **Footsteps** programme to begin to support your children in their journey to becoming safer, independent pedestrians and road users.

Our **Footsteps** guide will give you some ideas of how to begin to support your child in developing the decision-making skills that will help them become a pedestrian able to keep themselves safer when they eventually walk to school or a friend's home independently.

If they are ill-prepared, children are more likely to be killed or injured in a road traffic incident, as seen by the fact that the number of child pedestrians injured rises significantly around 10 -12 years of age – the time at which they begin to go out unaccompanied by adults.

The **Footsteps** programme is simple to use as it can be carried out in normal everyday situations such as walking to school or to the local shops. Rather than *telling* children what to do, you are encouraged to *ask* lots of open questions to make the children think about the decisions they are making. Making these decisions safely, while in the company of a supporting adult, will mean they will be better prepared for dealing with roads and traffic once they begin going out on their own.

Learning to cope with traffic is a practical skill, which can't be learnt in the classroom. As parents / carers, you are the best people to help your child develop this knowledge as you spend the most time out and about with them.

It is never too early to start talking to your child about road safety as, having a good understanding of road safety skills, could one day save their life.

Please follow the link to the **Footsteps** guide [Footsteps](#) and start giving your children the skills and knowledge they will need to stay safer on our roads.

Oxfordshire Fire & Resue Service Road Safety Team

Oxfordshire County Council



Half-term At Bicester Library

Drama 4 All

Performing arts-based workshops

Thursday 20th February

Embark on a sea adventure and explore the ocean's magic!
This educational workshop combines exciting adventures with deep-sea learning.
For Primary School Aged children.

FREE

Session 1: 10.00 - 10.30am
Session 2: 10.30 - 11.00am
Session 3: 11.00 - 11.30am
Session 4: 11.30 - 12.00am

Book a place by calling in at Bicester library or by phoning 01865 816011

Discover Bucks Museum
A Royal Dads Children's Charity

February Half Term

15 - 23 February 2025

This February half term at Discover Bucks Museum, enjoy Wild Science animal encounters, funky frame craft, interactive storytelling, and more! Perfect for family fun and hands-on learning adventures.

For more event details, charges and to book please scan the QR code or visit discoverbucksmuseum.org

Book Now!

Abingdon & Witney College | **Oxfordshire Adult Learning**

Year 5 and 6 Maths for Parents

FREE 5 week course

Day: **Mondays**
Time: **7:00pm - 8:30pm**
Dates: **3rd March - 31st March**
Online using Microsoft Teams

This course explains the current teaching methods used to help you feel more confident supporting your child.

The following topics are covered:

- Column Addition and Subtraction
- Multiples and Factors
- Long Multiplication
- Long Division

To book a place please contact Oxfordshire Adult Learning:
☎ 01235 216 278
Visit the website and search 'Family Learning'
www.abingdon-witney.ac.uk

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